

TWENTY-SIXTH REPORT

OF THE

ROYAL UNIVERSITY

OF

IRELAND

(FOR 1907).

Presented to Parliament by Command of His Majesty.



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DUBLIN CASTLE,

1st July, 1908

GENTLEMEN,

I am directed by the Lord Lieutenant to acknowledge the receipt of your letter of the 26th ultimo, forwarding the Annual Report of the Royal University of Ireland for the year 1907.

I am,

Gentlemen,

Your obedient Servant,

(Signed), J. B. DOUGHERTY.

The Secretaries,
Royal University,
Dublin.

TWENTY-SIXTH REPORT
OF
THE ROYAL UNIVERSITY OF IRELAND.

TO HIS EXCELLENCY, JOHN CAMPBELL, EARL OF
ABERDEEN, G.C.M.G., &c., &c.,
LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

THE ROYAL UNIVERSITY OF IRELAND,
March, 1908.

MAY IT PLEASE YOUR EXCELLENCY,

I have the honour to submit the Annual Report on the condition and progress of the University.

The total number of persons who entered for the various Examinations of the University during the year 1907, was 4,115; in the previous year it was 3,733.

The Appendixes to this Report contain Tables giving all important details connected with the Examinations held in 1907, for both male and female candidates. A Table is also given showing the Academic progress, in the various Faculties, made by Students matriculated in 1881 to 1906, inclusive.

There were three public meetings of the University in 1907. The first two were of a formal character, and were held on the 9th day of May and the 26th day of July, respectively, mainly for the purposes of conferring degrees on the candidates who had qualified therefor at the Medical Examinations held in the Spring, and at the Arts, Law and Engineering Examinations held in the Summer.

The third meeting of the University was held on the 1st day of November, to confer degrees on the Candidates who qualified therefor at the Autumn Examinations, and to declare the distinctions obtained by Candidates at the Honour Examinations.

Details of the proceedings at these meetings are given in Appendixes I. and II.

In conformity with the provisions of the Act of Parliament, 44 and 45 Vic., chap. 52, the accounts of the receipts and expenditure of the University, with the corresponding vouchers and other documents, are rendered quarterly to the Comptroller and Auditor-General, who submits an annual report and abstract to Parliament.

I have the honour to be

Your Excellency's faithful and obedient servant,

(Signed),

CASTLETOWN OF UPPER OSSORY,

Chancellor.

APPENDICES.

APPENDIX I.

DEGREES CONFERRED.

May 9th, 1907.

FACULTY OF MEDICINE.

Doctor of Medicine.

Bethune, Robert James.	Richards, Henry Edward Sutherland.
O'Flynn, Michael Joseph.	

Master of Surgery.

Tivy, Cecil Brian Forsayeth.

Bachelor of Medicine, Bachelor of Surgery, Bachelor of Obstetrics.

M'Allister, Victor Joseph.	Campbell, George Ferris.
Harvey, Charles Robert.	Costello, Joseph Mary Aloysius.
Hill, Rowland, B.A.	Donnelly, Nicholas Mary.
Slattery, Richard Vincent, B.A.	Dowling, Francis Thomas, B.A.
Kearney, John Joseph.	Fulton, Jane M'Cully.
Sullivan, O'Connell.	M'Kee, William.
Waters, John Patrick, B.A.	Mitchell, Charlotte Eleanor.
Barrett, James.	Murphy, Jerome Bernard, B.A.
Beirne, John William.	Nunan, Joseph.
Boyd, John Alexander.	O'Hart, Patrick.
Boylan, Daniel.	

FACULTY OF ARTS.

Bachelor of Arts.

Longdon, Lewis.	Carroll, Andrew Joseph.
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July 26th, 1907.

FACULTY OF LAW.

Doctor of Laws.

Diamond, Samuel James.	MacGarry, Charles James.
Hogan, John Francis Butler.	

Bachelor of Laws.

Sheehy, Richard Joseph.	Mackey, John.
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FACULTY OF ARTS.

Bachelor of Arts.

Birmingham, Michael Joseph.	Lynn, Janet Johnstone.
Bowe, William Henry Lee.	McAteer, Elizabeth.
Burke, Thomas Joseph.	Macaulay, James Patrick.
Burnett, Jane Grieve.	McCaughay, Jemima.
Condy, John.	M'Master, Elizabeth Kelsall.
de Sainte-Claire, Arthur Percy Ebrington.	May, Thomas.
Farrell, Andrew.	Peacock, Daniel Barr.
Fox, John Augustine.	Pengelly, Edward John.
Gall, David Mitchell.	Rainey, Annie Jane.
Gater, George Headcroft.	Richardson, John Joseph.
Hunter, William James.	Robertson, William Thomas.
Kelly, William.	Rutledge, George.
King, Charles Stuart.	Stewart, Ellie.
Kyle, John.	Saffern, Dora Elizabeth.

SCHOOL OF ENGINEERING.

Bachelor of Engineering.

Sloan, James Zeno.	Waddell, Samuel John.
Tobin, Joseph Edward, B.A.	

APPENDIX II.

TWENTY-SIXTH ANNUAL MEETING OF THE ROYAL UNIVERSITY OF IRELAND.

NOVEMBER 1st, 1907.

The Chancellor of the University, the Right Hon. LORD CASTLETON OF UPPER OSSORY, presided.

The following was the Chancellor's Address:—

My Lords, Ladies and Gentlemen,

Though we have to chronicle the sad fact that some have passed away from among our Senate this year, we have not to deplore the great losses we had sustained when last I addressed you. Still, though we have not to grieve over the death of two such men as our late Vice-Chancellor, Monsignor Molloy and The O'Conor Don, men whose fame and name had gone forth beyond the limits of our islands, we have to mourn for one who, as a Senator had endeared himself to all his colleagues and as a commercial man and financial authority, was of the highest reputation. I refer to the late Charles Martin. He was a man who did most valuable and useful work in his native country. He had filled one office of importance and trust one after another. He was a Governor of the Bank of Ireland, a Commissioner of Irish Lights, and a member of the Local Marine Board. How deep an interest he took in the welfare and honing of the Working Classes of this City is known to all, and he was also on the Board of many of the great Charitable Organisations of Dublin. He will be much missed by all who knew his kindness of disposition, and by all whom he had worked with for the welfare of his native City. The University has also sustained a great loss in the sudden removal by death of Professor Thomas W. Dougan when he appeared to be in the enjoyment of vigorous health and in the full maturity of his intellectual powers. Mr. Dougan had been connected with the University for upwards of eighteen years, first as examiner in Ancient Classics and afterwards as Fellow. He had been appointed to the Professorship of Latin in Queen's College, Belfast, in 1882, after being in succession Fellow of Owen's College, Manchester, and St. John's College, Cambridge. The high reputation for accurate scholarship with which he came to Ireland was increased by the publication, in 1883, of his edition of the Sixth Book of Thucydides. Two years ago the Cambridge University published the first instalment of his long-projected work on the Tuscan Disputations of Cicero, which embodied the results of years of investigation of original manuscripts and of his lectures to his students. It is gratifying to know that the second instalment, which completes the work, has been well advanced, and is likely, through the help of some of his old students, to be given to the world before long. Honorary Degrees will be conferred on two distinguished Presidents, Dr. Windle, of Queen's College, Cork, and Right Rev. Monsignor Mannix, of St. Patrick's College, Maynooth, who are Members of the Senate and of the Standing Committee, and are unremitting in their attention to the work of the University. An Honorary Degree will also be conferred on Sir Otto Jaffe, J.P. Sir Otto Jaffe has long taken a prominent part in the affairs of Belfast. He has been twice Lord Mayor, and once High Sheriff of the City. In recognition of his services the honour of Knighthood was conferred upon him in the year 1900. He is a Fellow of the Royal Astronomical Society and President of the Belfast Natural History and Philosophical Society. He is deeply concerned for the advancement of Irish Primary Education, and especially for the improvement of the schoolhouse. As an example of what could be, and

in his opinion ought to be done, he has this year erected, at his own cost, a National schoolhouse in Belfast, which is a model of what such a building should be. He was one of the pioneers in the promotion of Technical Education in Belfast, long before the establishment of the Department in Dublin. He has served as Chairman of the Technical Education Committee of the Corporation, and is a Member of the Board of Technical Instruction, Dublin. His services to the cause of higher education have been still more conspicuous. He is a past Vice-President of the Belfast Society for the Extension of University Teaching, and he was one of the Founders of the Fund for the Better Equipment of Queen's College, Belfast, and of this scheme he is a very munificent supporter. On Mr. William H. Grattan Flood an Honorary Degree will be conferred in consideration of his valuable Musical Compositions, his contributions to Irish Periodic Literature, and especially on account of his "History of Irish Music," and his "History of the Harp." As an old personal friend I have much pleasure in announcing this degree, and I am well aware of the service Mr. Grattan Flood has rendered to the musical literature and life of Ireland. Junior Fellowship in Irish, value £200 a year for four years, awarded to Osborn J. Bergin, B.A., Lecturer on Celtic in Queen's College, Cork. A Special Prize of £50 awarded to Tomas O'Maille, B.A., University College, Dublin, and University of Manchester. Mr. Bergin has recently been appointed to the vacancy created in the School of Irish Learning by the death of Professor Strachan. I offer him my heartiest congratulations, and, equipped as he is with the best that the Celtic researches of Germany and Ireland can supply, I have no doubt he will prove himself to be a worthy successor of the great scholar whose place he has been chosen to fill. Studentships, value £100 a year for three years—(1) In Ancient Classics—Richard Scandrett, M.A., Queen's College, Belfast; (2) In Mental Science—James Stevenson, B.A., Queen's College, Belfast; (3) In History and Political Science—James Anderson, B.A., Queen's College, Belfast, and Magee College, Londonderry; (4) In Mathematical Science—James Riddell, B.A., Private Study. Gold Medal at the M.D. Degree Examination—William J. Wilson, B.A., Queen's College, Belfast. Browne Gold Medal, value £10, for colloquial knowledge of French and German—Jane Kissane, University College, and Loreto College, St. Stephen's-green, Dublin. Browne Prize, £5, for colloquial knowledge of French and German—Margaret M. O'Sullivan, University College, and St. Mary's University College, Eccles-street, Dublin. Gold Medal for distinguished answering at M.A. Degree Examination awarded to:—Miss Florence B. Adamson, B.A., of the University of Lausanne. Coyne Memorial Scholarship awarded to:—Matthew Connolly, M.A., for the best essay on "The History of the Woolen Industry in Ireland, with an account of its recent expansion." It is gratifying to be able to state that each of the three Essays submitted exhibited very skilful and painstaking research, and the Trustees of the Fund may feel fully satisfied with the result of the first offer of the Scholarship. It is fitting that, on these occasions, special note should be taken of exceptional work done by our graduates outside the University. I referred last year to the noteworthy researches of Dr. McClelland on the Physical side, and to those of Mr. Boeken on the Industrial side. To-day it is a special pleasure to me to be able to claim as a distinguished graduate of our University, a gentleman whose work, given to the world only a few weeks ago, has placed him at a bound in the front rank of living dramatists. I allude to the gentleman who elects to be known as "Anthony P. Wharton," whose play, "Irene Wycherley," has gained such golden opinions from the London Press. I offer Mr. Wharton warm congratulations, both for myself and for the University, and, judging from the phenomenal success of his first effort, I feel confident that there is a great and successful future in store for him. We have all heard with interest that the British Association for the Advancement of Science is to visit Dublin next September, and the Senate has unanimously agreed to place at

the disposal of the Association the halls and laboratories of the University, and to give every assistance in its power to make the visit to Dublin a complete success. It is now close on thirty years since the Association was last with us. Great changes have taken place amongst us in Ireland in the interval, some for the better, some, alas, for the worse. But there has been no change in the strong desire of our people for all that leads to light in Science and Art and the British Association may feel sure of a welcome from all classes worthy the Island of Saints and of Scholars. And here is, perhaps, the most suitable place to draw attention to an extremely interesting work, "The Story of Dublin," published by one of our graduates, David Chart, M.A. It is full of research, and I would suggest to those who may have to prepare a Visitor's Guide for the British Association that it provides a valuable storehouse of available material. When great changes are supposed to be imminent in our University System, it would not become me to advert to what is, we hope, in prospect, but I should like to say a few words with a view of dismissing, I trust for ever, the ideas that have seemed to have been flitting about in men's minds that our Royal University has not been progressive, active and energetic. I think I can safely say it has been all three. I will quote a few figures to prove my contention, and I will end with the calling of your attention to a further increase in candidates. The number of candidates for examination when the University started in 1881-2 was 1,888. From year to year the numbers increased, though some times there was a slight falling off. But, in 1902, the progress was accentuated and from that date to 1907 the numbers have increased largely. The figures are: 1902, 2,894; 1903, 3,019; 1904, 3,267; 1905, 3,474; 1906, 3,733; 1907, this year, 4,115. This shows an increase of 50 per cent during past five years. These facts prove that University Education, even if, as now, not of the most perfect kind, is popular and is necessary to Ireland. Last year we were told in the Speech from the Throne that the question of University Education would be dealt with. I fancy we shall see the same statement again next year, and I feel that it will be no uncertain offer, no unreal effort. I believe a scheme that can be carried out with effect, and value will be proffered to the country. I know how absolutely necessary it is for Ireland to have the best form of University Education. I know that men who wish well, and honestly, for the welfare of our land and for the creation of the best type of higher education, will present and promote this scheme, and I would, therefore, venture to implore all parties and sections to lay aside political, religious or other jealousies, and, even if they cannot accept the proposal as an ideal solution, let them take it as a valuable instalment and a long step towards the class of University Education we all desire for the youth of this country. Nothing is so easy as to dogmatise on what type is necessary. Nothing is so hard as to produce the whole system that will meet the very often hypercritical views of those who dogmatise. We want for Ireland a scheme of University Education which should, to my mind, embody certain cardinal factors. 1st—The religious desires of those who fear violent secular intervention should be absolutely safeguarded. 2nd—As much emulation as possible among students from different Universities should be encouraged. Emulation is the fire of education and the best impetus to intellectual contests. 3rd—Residential and teaching and examining Universities should go as much as possible hand-in-hand. The youth of a Nation should have the means of mixing together in free intercourse while working at their studies. 4th—Propinquity to their native districts and cheapness of living are also essentials to young men coming from a poor country, such as, I regret to say, our island still remains. 5th—I go further, and say that every effort should be made to provide work for those who have gone through the curriculum of any Irish University. Nothing, as I said last year, is to my mind so dangerous to the whole body politic, "as a large number of young men partially educated, but highly intelligent, with active aspirations for work in

"their several professions, which cannot be satisfied." By the scheme that I hope may be in view, I think this danger may be much diminished. By its means, many men of different creeds and politics mixing together, and yet in friendly rivalry of each other, highly taught and prepared for life's journey, will, I hope, pass onward much more rapidly in to their respective professions, and the country will benefit immensely by the wider views of her alumni. On all sides I hear the demand for an improved system of University Education. Not even the most hardened enemies of this country can or will resist this demand if backed, as I hope and trust it will be, by the unanimous wish of all parties and all sections in Ireland. I should like to point out to those who are coming up for degrees to-day how much of their country's welfare must rest in their hands. They are the picked men and women who have succeeded intellectually. With them and within their intellectual life must rest, to a great extent, the future of their native land. Many, no doubt, may leave those shores with the object of preferment, but they remain, in spite of their departure, to other hands, the best types Ireland can send out, and in their hands rests the honour and fair fame of our country. To those who remain at home a heavier burden is given. They must try to keep alive the light of learning here. They must perhaps go through much drudgery in their preliminary work. They have, more than those who leave us, to remember the debt they owe to mother land, for thousands of their countrymen will look to them, as intellectual leaders, for example, precept and guidance. I have been reading lately some of Emerson's Essays, and especially a very striking oration he made to "The American Scholar." There are several sentences in that oration well worthy of our attention. He refers to the easiness in which man becomes a creature of habit, and he says, "In this distribution of functions the scholar is the delegated intellect. In the right state "he is the 'Man Thinking'." "In this view of him, as Man Thinking, the theory of his office is contained. His nature solicits with "all her placid, all her monitory pictures; him the past instructs; "him the future invites. Is not, indeed, every man a student, and do "not all things exist for the student's behoof? And, finally, is not the "true scholar the only true master? But the old oracle said, 'All things "have two handles, beware of the wrong one.' In life, too often, the "scholar errs with mankind and forfeits his privilege." In Ireland, and I think nowhere else, do we come so close to Nature. Nowhere can we learn more from that beautiful mother. Let us all who are learning and profiting by what is taught in science, art and literature, remember that before them all Nature was, and that all springs from this wonderful matrix, and that this knowledge can alone be grasped by what the philosopher calls "The Man Thinking." Then Emerson speaks of books and their value:—"Books are the best of things, well used; abused, among the worst. What is the right use? What is "the one end which all men go to effect? They are for nothing but to "inspire. I had better never see a book than to be warped by its "attraction clean out of my own orbit and made a satellite instead of "a system. The one thing in the world, of value, is the active soul." Nothing can be more accurate than this description of the value of reading. It rests with the being who reads to take the full value from the volume, to balance the teaching given, and to sum up the deductions he has made. Again Emerson touches upon other subjects, history and science, and he says so truly:—"Of course there is a portion of reading "quite indispensable to a wise man. History and exact science he "must, learn by laborious reading. Colleges, in like manner, have "their indispensable office—to teach elements. But they can only "highly serve us, when they aim not to drill, but to create; when they "gather from afar every ray of various genius to their hospitable halls, "and, by the concentrated fires, set the hearts of their youth on flame." He then refers to the duties of the learned scholar. They are such as become the "Man Thinking." "The office of the Scholar is to cheer,

"to raise, to guide men by showing them facts amidst appearances." And he tells the Scholar of the consolation to be received from his work. "He is to find consolation in exercising the highest functions of human nature. He is one who raises himself from private considerations, and breathes and lives on public and illustrious thoughts. He is the world's eye. He is the world's heart. He is to resist the vulgar prosperity that retrogrades ever to barbarism, by preserving and communicating heroic sentiments, noble biographies, melodious verse, and the conclusions of history. Whatsoever oracles the human heart, in all emergencies, in all solemn hours, has uttered as its commentary on the world of actions—these he shall receive and impart. And whosoever new verdict Reason from her inviolable seat pronounces on the passing men and events of to-day—this he shall hear and promulgate." Then how vividly he deals with "Self-Trust." How, in a few words, he paints the man who is a true scholar, independent and determined to carry out his life's work in this world. He ends in a magnificent passage, of which I will quote a few words. "In Self-Trust, all the virtues are comprehended. Free should the scholar be—free and brave. Free even to the definition of freedom—without any hindrance that does not arise out of his own constitution. Brave; for fear is a thing which a scholar by his very function puts behind him. Fear always springs from ignorance." Surely we have set before us here a splendid text from which to speak, and a glorious idea of scholarship to follow. We have Nature as our trainer; books as our guides and friends; history, science, art, as our handmaids, and self-trust, independence, duty as the mainsprings of our action and our being. Our beloved country has been for many generations, I may say for centuries, enveloped, as it were, in great clouds of sorrow and despair. Day by day those clouds are lifting. Politically, great changes have occurred within the last twenty years; socially, great advances have been made. Intellectually, notwithstanding the disadvantages we still suffer from, Ireland is slowly but surely forging upwards and onwards. Every day a new advance is made in one part or another towards greater prosperity and stability. All that we must still deplore is the departure of the young and able from our shores. The words I have quoted as to duty may perhaps have some effect in even staying that source of sorrow. It is the duty of the young Irishman and woman to stay and assist and aid his country. It may sound cheerier and brighter to go gaily off to the States or elsewhere, but it is the duty of every man and woman to remain if they can. The brains and the sinews of every one in Ireland are needed at this juncture to help the motherland. The wild theories of the present day are unsettling the minds of many and driving them into excesses foreign to their nature, or else pushing them to leave their native land because they think life easier and more attractive elsewhere. The false note is continually being harped upon that teaches men to rely on the State rather than upon their own energies. The proper education of the young should, on the contrary, strengthen the individual and cement by the knowledge it imparts of history and the past, the perfect ties that bind together family life. I have intense belief in the individualism of our race and in their love of the sacred bond of family affection. Infuse those attributes with high aims and the most useful mental training, and you will produce the best type of citizen. Others, and smaller nations than ours, are making their sacrifices to the call of duty and Motherland. Belgium, Bohemia, Hungary, are all asking their youth to remain and help at home. There is work for all in Ireland if we only set to our task with self-trust, with patience, and a keen sense of duty. The intellectual flame that is kindled here will, I hope and pray, fire those I see to-day with this devotion to Ireland. Irish Colleges, Irish Professors, Irish Thinking Men, have given you of their best. Give back to them and your country the best you have in intellect and education, and remember no man or woman who has served God or country well and truly, has served or lived in vain.

Sir James Creed Meredith, one of the Secretaries of the University, read the list of successful candidates for Degrees, and the persons named were presented by Dr. Joseph McGrath, the other Secretary, to the Chancellor, who admitted them to their respective Degrees.

LL.D. DEGREE *Honoris Causa.*

Windle, Bertram Coghill Alan, M.A., M.D., D.Sc.	Mannix, Rt. Rev. Monsignor Daniel Jaffe, Sir Otto.
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D.Mus. DEGREE. *Honoris Causa.*

Flood, William Henry Gratian.

FACULTY OF LAW.

Bachelor of Laws.

Morrissey, Thomas Joseph, B.A.

FACULTY OF MEDICINE.

Doctor of Medicine.

Barry, Thomas.	Slattery, James Beury.
Chambers, Robert, LL.B.	Steen, Robert.
Coates, Foster, B.A.	Wilson, William James, B.A.
Maguire, William Joseph, B.A.	

Bachelor of Medicine, Bachelor of Surgery, Bachelor of Obstetrics.

Prentiss, Herbert Howard.	
Shorten, James Alfred, B.A.	Flood, James Joseph.
Sheehan, Daniel Thomas.	Harding, Charles Edward Litton.
Holmes, Thomas Sydney Shaw.	Hickey, John James.
Lapsley, James Burne.	Horgan, James.
Lynham, John Ernest Albert, B.A.	Horgan, James Bowring.
O'Kelly, William Declan.	Hughes, John.
Shaw, James.	Kean, Francis.
Stevenson, Alexander Leslie.	Kerlin, Joseph Philip.
Barrett, Joseph Herbert Patrick Boyd.	Kirwan, Richard Robert.
Brooke, Edwin Basil.	M'Allen, Thomas John.
Caldwell, Matthew Fitzjames.	M'Combe, John Smith.
Calwell, Gault.	M'Cready, Wicliif.
Carson, William Frederick Arthur.	MacMahon, Augustine Patrick.
Cox, Robert, B.A.	O'Reilly, John Joseph.
Dewar, James.	O'Sullivan, Christopher Francis Xavier.
Donovan, Michael French, B.A.	Sinclair, James.

	Swertz, Hans Conrad.
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FACULTY OF SCIENCE.

Bachelor of Science.

Donnelly, Arthur Joseph, M.A.	Harbinson, Charles Howden, B.A.
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FACULTY OF ARTS.

Doctor of Philosophy.

Stewart, Herbert Leslie, M.A.

Master of Arts.

Adamson, Florence Bell.	Agnew, Robert.
Stevenson, James.	Burke, Mary Catherine.
Anderson, James.	Butler, Elenor.
Riddell, James.	Kelly, Miriam Roche.
Thompson, Frances Louise.	Kennedy, Annie Jane.
Smiddy, Timothy.	Moore, Annie.
Dillon, Thomas Patrick.	O'Donnell, John Patrick.
Butler, James Bayley.	Townsend, Henry.

Bachelor of Arts.

Murphy, Jeremiah Mathias (Sch.)	Anderson, Mary Elizabeth Graham.
Mangan, Timothy Aloysius (Sch.)	Barrett, Richard Christopher.
Jamison, Edith Rhoda Lloyd.	Beath, Robert Maitland.
Beard, Marian Gertrude (Sch.)	Beaton, John Albert.
Kissane, Jane.	Black, Patrick.
Orr, William Robert Macaulay.	Bowman, John Gardiner.
O'Toole, Patrick Albert.	Brady, Kevin Richard.
Power, Michael (Sch.)	Bright, Edna Jane.
Pattison, Thomas Watters.	Browne, Sidney Lurton.
Rahilly, Alfred Joseph (Sch.)	Bruce, Annie Jane.
Shaw, William Lindsay.	Byrne, John Leo.
Dowling, John Joseph.	Casey, Timothy Stanislaus (Sch.)
Leaper, Joseph Michael Farady.	Christie, Annie Madeline.
O'Connor, James Malachy.	Clarke, Kate.
Thomson, William Willis Dalzell.	Clenaghan, James Patrick.
Mangan, Joseph.	Cohalan, Mary.
M'Carrick, Martin.	Colly, Alice Mary.
M'Caffrey, Francis Patrick (Sch.)	Connaghan, Mary.
Picken, Andrew.	Connolly, Patrick Joseph.
O'Sullivan, Margaret Mary.	Conway, John Edward.
Anderson, Mary Maud.	Courtney, Timothy.
M'Cavill, Mary.	Creagh, Bartholomew.
Lyne, Agnes Mary.	Creedon, Michael Jeremiah.
Murphy, Kate (Sch.)	Dardis, James John.
Croly, James Daniel.	Davidson, William Dods.
Connolly Mary Elizabeth.	Deeney, Daniel.
Cassarley, Dorothea Elizabeth.	Devine, Michael.
Flanagan, William Patrick.	Doherty, Michael William.
Flynn, Raymond Michael.	Doyle, Thomas James.
O'Byrne, John.	Dunlea, Elizabeth Gertrude.
Kelly, Lawrence Francis.	Farrell, Thomas Joseph.
M'Fadden, James Weir.	Ferguson, Samuel James Francis.
Lusk, William Brown.	Flanagan, Richard Joseph.
Redmond, William Aloysius.	Flanagan, Thomas.
Molony, Henry Patrick.	Flynn, Denis.
Healy, Maurice.	Flynn, Sara.
Bonyng, Francis William.	Forhan, Eugene.
Acheson, Grace Isabella (Sch.)	Foster, Gertrude Edith.
M'Adam, William Rea.	Franklin, Michael.
Brady, James Joseph.	Fullerton, Meta Kathleen.
O'Connor, William Henry.	Galvin, Matthew.
Snelgrave, Louis Edward.	Gaul, Henry.
Rea, Florence Williamson.	Gibbons, Anna Agnes.
Ryan, Peter John.	Gilmartin, Daniel.
MacWilliam, Henry Herbert.	Given, George Kilpatrick (Sch.)
Alcorn, Elizabeth Chambers.	Graham, Hugh.

Bachelor of Arts—continued.

Green, William.	Madill, Esther Moorhead.
Guest, George Charles.	Magner, Catherine.
Haire, Thomas Anderson.	Marshall, Robert Lyons.
Hamill, John.	Mayne, Kenneth Otway.
Hamill, John McFarland.	Mcagher, Dominick Edward.
Hamilton, William.	Meissner, John Ladwig Gough.
Harbinson, Stewart Clark.	Mitchell, Joseph Patrick.
Harbison, John Henry.	Mitchell, William.
Heaney, James.	Mockler, Charlotte Mary.
Herlihy, William John.	Moore, Emma May Howard.
Hodgson, Sadie.	Mullins, William.
Hoey, John.	Murphy, John Francis.
Holland, Jeremiah Patrick.	Nolan, John Joseph.
Jamison, Annie Helena Muriel.	O'Brien, Francis Cruise.
Jennett, Robert William.	O'Byrne, James Joseph.
Johnson, John James Benjamin.	O'Connor, James Joseph.
Keady, Patrick Joseph.	O'Connor, John Patrick Joseph.
Kelleher, Andrew.	O'Connor, Joseph.
Kelly, Agnes.	O'Donnell, Thomas.
Kelly, Edith.	O'Donoghue, Catherine Alice Mary Bernadette.
Kelly, Patrick.	O'Keeffe, Thomas.
Kilpatrick, Henrietta Letitia.	O'Mahony, Ellen.
Knowles, John.	O'Neill, Patrick.
Lane, Aeneas.	O'Reilly, John.
Lane, William Augustine.	O'Sullivan, John Joseph.
LeBoeuf, Frederick.	O'Sullivan, Richard Moran.
Lynch, Francis.	Powis, Richard John.
Lyons, Patrick Joseph.	Rafter, Paul Joseph.
Lythgoe, William Bullen.	Rankin, Thomas James Kinnear.
M'Alister, John Mitchell.	Ryan, Bridget.
Macbeth, William James Guy.	Ryan, Deborah Mary.
M'Callum, John Dunwoodie Martin.	Sayles, Charles Philip.
M'Carthy, Kathleen.	Scannell, Patrick Joseph.
M'Connell, William James.	Seymour, James Scandrett.
M'Dermott, Michael Joseph.	Sides, Mary.
M'Donald, Thomas.	Sweeney, Francis.
M'Iver, Elizabeth Sands.	Trainor, Eugene.
M'Kee, John.	Tuckett, William John.
M'Kee, John Strahan.	Walker, Ethel Jane.
M'Keever, Annie.	Wall, John Richard.
M'Quitty, John Montgomery.	Walsh, Patrick.
M'Sweeney, Patrick John.	Waring, Richard Sephton.
M'Sweeney, Terence James.	Wilson, William Oliver.

DIPLOMA IN TEACHING.

Bowman, Thomas Francis, B.A.

SCHOOL OF ENGINEERING.

Bachelor of Engineering.

Oram, Arthur.	Jones, Howard Augustus.
Arbuthnot, Clifford William Ernest, B.A.	Julian, Julian.
Green, William.	Ridge, Arthur, B.A.
Ingram, John.	Wilson, John.

DIPLOMA IN ENGINEERING.

Sinton Victor Walter.

APPENDIX III

Table showing progress in University Courses, to end of 1908, by Students Matriculated in the year 1881-1882 inclusive.

Those showing progress in University Courses, to end of 1907. by Students Matriculated in the years 1882-1908 inclusive—continued.

Table showing progress in University Courses, to end of 1997, by Students Matriculated in the years 1991-1994 inclusive—continued.

APPENDIX IV.

DETAILS OF EXAMINATIONS, 1907.

	NAME OF EXAMINATION.	Entered.	Absent.	Retired.	Rejected.	Passed.
Spring.	Second Medical,	70	5	10	29	34
	Third Medical,	69	5	1	30	33
	Medical Degrees,	40	1	1	19	21
	M.D.,	5	1	1	2	3
	M.Ch.,	1	1	1	1	1
	M.A.O.,	—	1	1	—	—
Summer.	First Medical,	93	4	6	25	58
	Diploma in Public Health,	1	—	—	1	—
	Matriculation,	1,127	21	6	420	680
	First University,	693	11	—	253	428
	Second University,	313	11	—	123	378
	B.A. (Pass),	179	10	3	68	98
	First Law,	14	4	1	2	8
	LL.B.,	6	—	—	2	4
	LL.D.,	3	—	—	—	3
	First Engineering,	39	3	—	9	27
	Second Engineering,	37	—	—	18	17
	B.E.,	16	2	—	3	11
	Diploma in Engineering,	1	—	—	—	1
	Preliminary in Agriculture,	—	—	—	—	—
Autumn.	Matriculation,	461	29	5	208	219
	First University,	274	12	5	140	117
	B.A. (Honours),	157	6	—	38	112
	M.A.,	30	1	—	12	17
	D.Ph.,	3	2	—	—	1
	B.Sc.,	2	—	—	—	2
	D.Sc.,	1	—	—	—	—
	Diploma in Teaching,	1	—	—	—	1
	First Medical,	56	2	4	31	19
	Second Medical,	79	5	1	37	36
	Third Medical,	74	2	2	23	42
	Medical Degrees,	58	1	1	22	34
	N.D.,	10	1	—	2	7
	M.Ch.,	1	—	1	—	—
	Diploma in Mental Diseases,	—	—	—	—	—
	First Music,	—	—	—	—	—
	B.Mus.,	1	—	—	—	—
	Preliminary in Agriculture,	—	—	—	—	—
	Diploma	—	—	—	—	—
	Total,	4,115	142	42	1,519	2,412
	Number of Students registered as Matriculated Students of this University upon Results of Senior Grade Examinations of the Intermediate Education Board for Ireland,					37

APPENDIX V.

MALE STUDENTS, 1907.

Name of Examination.		Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
Matriculation (Summer)	Examination	862	307	495	1	Latin, Greek, English, Mathematics, 1 Latin, French, Mathematics, Natural Philosophy, 1 Latin, Greek, English, 4 Latin, Greek, Mathematics, 2 Greek, English, Natural Philosophy, 1 French, Mathematics, Natural Philosophy, 1 German, Mathematics, Natural Philosophy, 1 English, Mathematics, Natural Philosophy, 1 First University Examination (Summer). 536 183 348 57 Latin, Greek, 12 Latin, French, 12 Latin, Irish, 12 French, Natural Philosophy, 12 Irish, English, 12 Mathematics, Natural Philosophy, 12 Latin, 12 Greek, 12 French, 12 German, 12 Irish, 12 English, 12 Mathematics, 12 Natural Philosophy, 12 Latin, Greek, German, 12 Latin, Greek, English, 12 Latin, Greek, Logic, 12 Latin, French, German, 12 English, French, Irish, 12 Mathematics, Mathematical Physics, 12 Experimental Physics, 12 Latin, Greek, 12 Latin, English, 12 Latin, Irish, 12 Latin, Logic, 12 Greek, History, 12 English, French, 12 French, History, 12 Irish, Logic, 12 Mathematics, Mathematical Physics, 12 Mathematical Physics, Experimental Physics, 12 Chemistry, Biology, 12 Latin, 12 Greek, 12 English, 12 French, 12 Irish, 12 History, 12 Logic, 12 Mathematics, 12 Experimental Physics, 12 Biology, 12
Second University Examination,		272	87	285	44	

MALE STUDENTS, 1907—continued.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
B.A. Examination (Summer).	125	43	89	—	Honours are not awarded at this Examination.
First Examination in Law.	10	2	8	1	
LL.B. Degree.	8	2	4	1	
LL.D.	3	—	3	—	Honours are not awarded at this Examination.
First Exam. in Engineering.	34	9	25	4	
Second	35	18	17	4	
B.E. Examination.	14	3	11	1	
Diploma in Engineering.	1	—	1	—	
First Medical (Summer).	81	23	58	8	Botany, Zoology, Chemistry, Experimental Physics, 1 Botany, Zoology, Experimental Physics, 1 Botany, Zoology, 1 Botany, Experimental Physics, 1 Botany, Experimental Physics, 2
Diploma in Public Health.	1	1	—	—	
Second Medical (Spring).	66	27	33	1	
Third Medical.	62	30	32	2	
M.B., B.Ch., B.A.O.,	28	19	19	4	Medical, Surgical Midwifery Groups of Subjects, 2 Surgical Group, 1 Medical Group of Subjects, 1
M.D.	5	2	3	—	
M.Ch.	1	—	1	—	Honours are not awarded at these Examinations.
M.A.O.	—	—	—	—	
Matriculation (Autumn).	335	102	172	—	Honours are not awarded at these Examinations.
First University.	195	97	98	—	
B.A. Examination (Autumn).	101	30	81	33	Classics, 6 Modern Literature, 1 Mental Science, 5 Polit. Econ., Hist., Jurisprudence, 4 Mathematical Sciences, 4 Mathematical Physics, Experimental Physics, 3 Experimental Science, 2 Chemistry, Physiology, 2 Biology, Physiology, 1 Biology, Geology, 2
M.A. Examination.	20	10	10	7	Mental Science, 2 History, Political Science, 2 Mathematical Sciences, 1 Experimental Science, 1 Biological Sciences, 1

MALE STUDENTS, 1907—continued.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
First Medical (Autumn), . . .	48	30	18	3	Botany, Zoology, Chemistry, Experimental Physics, . . .
Second Medical (Autumn), . . .	68	33	32	6	Experimental Physics, . . .
Third Medical, . . .	64	23	42	2	
M.B., B.Ch., B.A.O., . . .	56	29	24	15	Medical, Surgical Groups, (Midwifery Group, . . .)
M.D. Examination, . . .	9	2	7	—	
M.Ch., . . .	—	—	—	—	Honours are not awarded at these Examinations.
First Examination in Music, . . .	—	—	—	—	
B.Mus., . . .	1	1	—	—	
Diploma in Mental Disease, . . .	—	—	—	—	
Medical Studentship, . . .	2	—	—	1	
Travelling Medical Scholarship, . . .	—	—	—	—	
D.Sc., . . .	1	1	—	—	Honours are not awarded at this Examination.
B.Sc., . . .	2	—	2	1	
D.Ph., . . .	1	—	1	—	Honours are not awarded at this Examination.
Diploma in Teaching, . . .	1	—	1	—	
Preliminary Examination in Agriculture, . . .	—	—	—	—	
Second Examination in Agriculture, . . .	—	—	—	—	
Diploma in Agriculture, . . .	—	—	—	—	
Classical Scholarship, . . .	6	—	—	—	2 Scholarships awarded.
Mathematical . . .	8	—	—	—	3 Scholarships awarded.
Modern Literature . . .	3	—	—	—	2 Scholarships awarded.
Experimental Science . . .	16	—	—	—	3 Scholarships awarded.
Classical Studentship, . . .	1	—	—	—	Studentship obtained.
Mathematical Studentship, . . .	9	—	—	—	Studentship obtained.
Mental Science Studentship, . . .	1	—	—	—	Studentship obtained.
History and Political Science Studentship, . . .	3	—	—	—	Studentship obtained.
Biological Science Studentship, . . .	2	—	—	—	
Irish Language and Literature Junior Fellowship, . . .	2	—	—	—	Fellowship obtained.
Chemistry with Experimental Physics Junior Fellowship, . . .	5	—	—	—	

APPENDIX VI.

WOMEN STUDENTS, 1907.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.	
Matriculation (Summer),	298	113	185	—	Latin, Greek, English,	1
					Latin, French,	1
					Latin, Irish,	1
					German, English,	1
					French,	10
First University Examination (Summer),	145	65	80	24	German,	5
					Irish,	4
					English,	1
Second University Examination,	129	36	93	23	Latin, English, French,	2
					English, French, German,	22
					English, French, Irish,	1
					English, German, Irish,	1
					English, French,	12
					English, German,	1
					French, German,	1
					Mathematics, Mathematical Physics,	1
					Latin,	1
					English,	5
					French,	1
					German,	22
					Chemistry,	1
B.A. Examination (Summer),	43	25	18	—	{ Honours are not awarded at this Examination.	
B.E.,	—	—	—	—		
B.A. Examination (Autumn),	49	18	31	11	Modern Literature,	9
					Mathematical Science,	1
					Experimental Science,	1
M.A. Examination,	9	2	7	2	Classics,	1
First Medical (Summer),	2	2	—	—	Modern Literature,	1
Second Medical (Spring),	3	2	1	—		
Third Medical (Spring),	1	—	1	—		
M.B., B.Ch., B.A.O. (Spring),	2	—	2	—		

APPENDIX VI.—continued.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
Matriculation (Autumn),	92	46	46	—	Honours are not awarded at these Examinations.
First University (Autumn),	62	43	19	—	
First Medical (Autumn),	2	1	1	—	
Second Medical (Autumn),	5	5	—	—	
Third Medical (Autumn),	—	—	—	—	
M.B., B.Ch., B.A.O. (Autumn),	—	—	—	—	
M.D. Examination,	—	—	—	—	Honours are not awarded at this Examination.
B.Sc.,	—	—	—	—	
First Examination in Music,	—	—	—	—	
B. Mus. Examination,	—	—	—	—	
Diploma in Teaching,	—	—	—	—	
Modern Literature Scholarship.	21	—	—	1	1 Scholarship awarded.
Experimental Science Scholarship.	1	—	—	—	
Classical Studentship,	1	—	—	—	